



Note: the English translation has been done with the help of Google Translator. If you think you can contribute to the project by improving this translation, please contact the author and send your suggestions.

HERD (Closas, 2022) is part of a study that aims to design a research instrument aimed at the world of horses in order to determine the suitability of the horse for the person and contribute to the well-being of the person-horse binomial. To do this, we want to collect data about the person's knowledge of horses, basic data about their personality, the level of training of the animal and analyze the behaviour of people and horses when they interact. The answer time for the questionnaire is approximately 50 minutes. The work can be consulted in the UOC repository: <http://hdl.handle.net/10609/146782>.

DATE AND IDENTIFICATION

Date at the time of completing the questionnaire: _____

Name and surname: _____

Email: _____

NIF/NIE/ID card: _____

This questionnaire poses a series of questions and statements with different response options: single choice, multiple choice and presented on a scale of 1 to 7, where 1 indicates the lowest value or with the least degree of agreement and 7 the highest value or with a greater degree of agreement with the question or statement posed.

INFORMATION ABOUT THE PERSON

a) Personal characteristics

1. Age at the time of completing the questionnaire: _____

2. Sex

Male.

Female.

3. Country/province of upbringing: _____

4. Country/province of residence: _____

5. Height in centimetres: _____

6. Weight in kilograms: _____

7. Age when you began to interact with horses: _____

8. Age when you started riding a horse: _____

Insurances

9. Do you have federative sports health insurance? Yes No

10. Do you have non-federative sports health insurance? Yes No

11. Do you have an accident or life insurance policy thinking that you could be injured while riding a horse? Yes No



12. How did you get into the horse world?

- Thanks to a family member.
- Thanks to a friend.
- Casually.
- Thanks to a playful or recreational activity.
- Because I took a professional training course.
- Because I wanted to try new things.
- It had always caught my attention and one day I decided.
- After seeing a show or exhibition, one day I decided.
- After reading a book or watching a movie, one day I decided.
- After listening to the experiences of others, one day I decided.
- Others. Specify: _____

13. How did you learn or start riding?

- I do not know how to ride, but I like horses.
- I learned to ride on my own.
- A family member taught me how to ride.
- A friend taught me how to ride.
- Going on excursions.
- Taking classes in an equestrian.
- Studying vocational studies.
- Specify. Specify: _____

14. Do you have any kind of studies or professional equestrian experience?

- Not federative.
- Federative.
- Not regulated.
- Regulated.
- I am a professional in the sector, in any of its aspects.

b) I ride or work horses because...

| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|----|--------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | I have a good time. | <input type="radio"/> |
| 2. | I like the social activity involved. | <input type="radio"/> |
| 3. | I like to be in contact with nature. | <input type="radio"/> |
| 4. | It is my job. | <input type="radio"/> |
| 5. | To keep fit. | <input type="radio"/> |
| 6. | It is a challenge for me. | <input type="radio"/> |
| 7. | I like to compete. | <input type="radio"/> |



Human and Equine Relationships Diagnostic

| c) How do you improve your knowledge and riding level? | | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | By observing other people and horses. | <input type="radio"/> |
| 2. | Trying new things. | <input type="radio"/> |
| 3. | Reading specialized books and magazines. | <input type="radio"/> |
| 4. | Watching videos. | <input type="radio"/> |
| 5. | Taking classes in an equestrian. | <input type="radio"/> |
| 6. | Attending courses and seminars. | <input type="radio"/> |
| d) In relation to the practice of horse riding... | | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 1. | I am fit. | <input type="radio"/> |
| 2. | I ride or work horses several days during the week. | <input type="radio"/> |
| 3. | I ride or work horses on weekends. | <input type="radio"/> |
| 4. | I ride or work horses on vacation. | <input type="radio"/> |
| 5. | I have a good level of general riding. | <input type="radio"/> |
| 6. | I have a good level of groundwork. | <input type="radio"/> |
| 7. | I have a good level of dressage. | <input type="radio"/> |
| 8. | I have a good level of jumping. | <input type="radio"/> |
| 9. | I have a lot of knowledge about horses. | <input type="radio"/> |
| 10. | I prefer to ride in a riding arena than go for a walk. | <input type="radio"/> |
| 11. | I practice sportive horse riding. | <input type="radio"/> |
| 12. | I compete or have ever competed. | <input type="radio"/> |
| 13. | I share the love of horses with family and friends. | <input type="radio"/> |
| 14. | I have suffered some traumatic experience that has affected my way of riding or relating to horses. | <input type="radio"/> |
| 15. | I always wear a helmet. | <input type="radio"/> |
| 16. | I protect myself more depending on the horse I ride. | <input type="radio"/> |
| e) In relation to horses... | | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| 1. | I am picky. | <input type="radio"/> |
| 2. | My level of demand varies depending on the horse. | <input type="radio"/> |
| 3. | My level of demand varies depending on the day. | <input type="radio"/> |
| 4. | If I have to punish the horse, I do it. | <input type="radio"/> |
| 5. | I am coherent and consistent with the orders I give to the horses. | <input type="radio"/> |
| 6. | I repeat the exercises until I get them right, regardless of the horse. | <input type="radio"/> |
| 7. | When I don't get an exercise, I look for new ways to approach it. | <input type="radio"/> |
| 8. | I speak to horses. | <input type="radio"/> |
| 9. | I maintain an affectionate attitude towards horses. | <input type="radio"/> |
| 10. | I reinforce their learning with rewards. | <input type="radio"/> |
| 11. | I am self-sufficient. | <input type="radio"/> |



HUMAN PERSONALITY QUESTIONNAIRE

The following human personality questionnaire is the **Ten Item Personality Measure (TIPI)** from Gosling, Rentfrow and Swann (2003).

| f) I see myself as a person... | | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|--------------------------------|-------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | Extrovert, enthusiastic. | <input type="radio"/> |
| 2. | Critical, combative. | <input type="radio"/> |
| 3. | Reliable, self-disciplined. | <input type="radio"/> |
| 4. | Anxious, easily upset. | <input type="radio"/> |
| 5. | Open to new experiences, versatile. | <input type="radio"/> |
| 6. | Reserved, quiet. | <input type="radio"/> |
| 7. | Understanding, affectionate. | <input type="radio"/> |
| 8. | Disorganized, careless. | <input type="radio"/> |
| 9. | Serene, emotionally stable. | <input type="radio"/> |
| 10. | Traditional, unimaginative. | <input type="radio"/> |

INFORMATION ABOUT THE HORSE

g) Characteristics of the horse

1. Name or nickname of the horse: _____

2. Sex

- Gelding.
- Stallion.
- Mare.

3. Breed: _____

4. Height at withers in centimetres

- Less than 110 cm.
- 110 to 130 cm.
- 130 to 140 cm.
- 140 to 148 cm.
- 148 to 152 cm.
- 152 to 162 cm.
- 162 to 172 cm.
- 172 to 182 cm.
- Over 182 cm.

5. Year of birth: _____

6. Country/province of birth: _____

7. Country/province of residence: _____



Insurances

- | | | | | |
|-----|---|---------------------------|--------------------------|-------------------------------------|
| 8. | Does the horse have federative insurance? | <input type="radio"/> Yes | <input type="radio"/> No | <input type="radio"/> I do not know |
| 9. | Does the horse have non-federative civil liability insurance? | <input type="radio"/> Yes | <input type="radio"/> No | <input type="radio"/> I do not know |
| 10. | Does the horse have medical insurance? | <input type="radio"/> Yes | <input type="radio"/> No | <input type="radio"/> I do not know |

11. What kind of relationship do you have with the horse?

- | | |
|--------------------------|---|
| <input type="checkbox"/> | I am the owner of the horse. |
| <input type="checkbox"/> | I am interested in acquiring the horse. |
| <input type="checkbox"/> | I take riding lessons with the horse. |
| <input type="checkbox"/> | I am the rider of the horse. |
| <input type="checkbox"/> | I am the caretaker of the horse. |
| <input type="checkbox"/> | I am the tamer of the horse. |
| <input type="checkbox"/> | I am the coach of the horse. |
| <input type="checkbox"/> | I am the vet of the horse. |
| <input type="checkbox"/> | I am the farrier or trimer of the horse. |
| <input type="checkbox"/> | I am a riding teacher who teaches with the horse. |
| <input type="checkbox"/> | I am the dealer or intermediary in the sale of the horse. |

12. Who is the owner of the horse?

- | | |
|-----------------------|--|
| <input type="radio"/> | The horse was born at home and it belongs to me or to my family. |
| <input type="radio"/> | The horse was given to me by a well-known individual. |
| <input type="radio"/> | The horse was given to me by an unknown individual. |
| <input type="radio"/> | I have adopted the horse from a protector, institution or equestrian centre. |
| <input type="radio"/> | I bought the horse from a well-known individual. |
| <input type="radio"/> | I bought the horse from an unknown individual. |
| <input type="radio"/> | I bought the horse on the advice of a trusted person. |
| <input type="radio"/> | I bought the horse at the equestrian centre where I usually ride. |
| <input type="radio"/> | I have bought the horse in an unknown equestrian centre. |
| <input type="radio"/> | I bought the horse from a horse dealer. |
| <input type="radio"/> | Its owner has temporarily given the horse to me. |
| <input type="radio"/> | I share the horse with another person. |
| <input type="radio"/> | The horse belongs to a friend. |
| <input type="radio"/> | The horse belongs to another individual. |
| <input type="radio"/> | The horse is from a stud farm. |
| <input type="radio"/> | The horse is from an equestrian centre. |
| <input type="radio"/> | The horse is from a trader. |
| <input type="radio"/> | Others. Specify: _____ |



13. How long have you had or known the horse?

- I do not know the horse.
- Less than 3 months.
- Between 3 months and 6 months.
- Between 6 months and 1 year.
- Between 1 and 2 years.
- Between 2 and 3 years.
- Between 3 and 4 years.
- Between 4 and 5 years.
- Between 5 and 7 years.
- More than 7 years.

14. How long have you been dealing with the horse?

- I have never dealt with the horse.
- Less than 3 months.
- Between 3 months and 6 months.
- Between 6 months and 1 year.
- Between 1 and 2 years.
- Between 2 and 3 years.
- Between 3 and 4 years.
- Between 4 and 5 years.
- Between 5 and 7 years.
- More than 7 years.

15. Where does the horse usually live?

- I do not know.
- In the same place where I live, in a private house or farm.
- In the same place where I live, in an equestrian farm.
- In a private house or farm of my property or family.
- In an equestrian exploitation of my property or family.
- In another house, farm or equestrian farm.



16. How does the horse usually live?

- I do not know
- In a meadow or field in semi-freedom.
- In a paddock
- In a stable.
- In a combined paddock and stable.
- Others. Specify: _____

17. How many horses live with the horse in the same paddock or stable?

- I do not know.
- None.
- 1.
- 2.
- 3.
- 4.
- 5.
- Between 5 and 10.
- Between 10 and 20.
- More than 20.

From this section on, some answers have an additional option marked with a "?" red. Use this option when you don't know the answer. In the rest of the cases, 1 indicates the lowest value or the lowest degree of agreement and 7 the highest value or the highest degree of agreement with the question or statement.

h) I ride or work the horse because...

| | ? | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|----------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. I like being with the horse. | <input checked="" type="radio"/> | <input type="radio"/> |
| 2. It is my job. | <input checked="" type="radio"/> | <input type="radio"/> |
| 3. To keep the horse fit. | <input checked="" type="radio"/> | <input type="radio"/> |
| 4. To keep the horse psychologically centred. | <input checked="" type="radio"/> | <input type="radio"/> |
| 5. It is a challenge for me. | <input checked="" type="radio"/> | <input type="radio"/> |
| 6. The horse has great sporting potential to compete. | <input checked="" type="radio"/> | <input type="radio"/> |
| 7. The horse has a good plant and I like to show off. | <input checked="" type="radio"/> | <input type="radio"/> |



Human and Equine Relationships Diagnostic

| i) If when the time comes, I had to get rid of the horse... | | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | I would gift the horse to anyone. | <input type="radio"/> |
| 2. | I would find someone suitable to give the horse as a gift. | <input type="radio"/> |
| 3. | I would return the horse to the previous owner. | <input type="radio"/> |
| 4. | I would send the horse to the field paying the expenses. | <input type="radio"/> |
| 5. | I would sell the horse. | <input type="radio"/> |
| 6. | If I did not find any alternative, I would sacrifice the horse. | <input type="radio"/> |

| j) Regarding the horse... | | ? | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---------------------------|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | I love the horse. | <input type="radio"/> |
| 2. | I like the horse, it has a good plant and is beautiful. | <input type="radio"/> |
| 3. | I am satisfied with the horse. | <input type="radio"/> |
| 4. | I live far from where the horse lives. | <input type="radio"/> |
| 5. | I have a good relationship with the horse. | <input type="radio"/> |
| 6. | The horse comes towards me when I go to look for it. | <input type="radio"/> |
| 7. | The horse has a good time when doing some activity with me. | <input type="radio"/> |
| 8. | When I go to see the horse, I ride it or make it work. | <input type="radio"/> |
| 9. | My riding level is adequate for this horse. | <input type="radio"/> |
| 10. | I can go outside alone with this horse. | <input type="radio"/> |
| 11. | I have fallen off this horse many times. | <input type="radio"/> |
| 12. | I am afraid to ride the horse. | <input type="radio"/> |
| 13. | I am afraid to groundwork the horse or walk it. | <input type="radio"/> |
| 14. | The horse has improved since I have ridden or worked on it. | <input type="radio"/> |
| 15. | I care a lot about the horse. | <input type="radio"/> |
| 16. | I notify the vet as soon as something happens to the horse. | <input type="radio"/> |

| k) When the horse is ridden, worked or walked? | | ? | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|--|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | I or its current owner does it during the week. | <input type="radio"/> |
| 2. | I or its current owner does it on weekends. | <input type="radio"/> |
| 3. | I or its current owner does it on vacation. | <input type="radio"/> |
| 4. | Other people do it during the week. | <input type="radio"/> |
| 5. | Other people do it on weekends. | <input type="radio"/> |
| 6. | Other people do it on vacation. | <input type="radio"/> |



| I) History and health of the horse | | ? | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|------------------------------------|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | The horse has been through many owners. | <input type="radio"/> |
| 2. | The horse has gone through long periods of inactivity. | <input type="radio"/> |
| 3. | The horse was examined by a veterinarian before his acquisition. | <input type="radio"/> |
| 4. | The horse has received adequate treatment since birth. | <input type="radio"/> |
| 5. | The horse does not present any apparent trauma. | <input type="radio"/> |
| 6. | The horse has an adequate space to live. | <input type="radio"/> |
| 7. | The horse has tics or obsessive behaviours. | <input type="radio"/> |
| 8. | The horse is well fed. | <input type="radio"/> |
| 9. | The horse is fit. | <input type="radio"/> |
| 10. | The horse sweat a lot when works. | <input type="radio"/> |
| 11. | The horse breathes very hard when works. | <input type="radio"/> |
| 12. | The horse is properly muscled. | <input type="radio"/> |
| 13. | The horse is flexible and does not show excessive rigidity on any side. | <input type="radio"/> |
| 14. | The horse has regular movements. | <input type="radio"/> |
| 15. | The horse is vaccinated and dewormed regularly. | <input type="radio"/> |
| 16. | The horse is afraid of the veterinarian or his supplies and procedures. | <input type="radio"/> |
| 17. | The horse is checked by an equine dentist on a regular basis. | <input type="radio"/> |
| 18. | The horse receives regular hoof care. | <input type="radio"/> |
| 19. | The horse is properly shod or mounted with boots | <input type="radio"/> |
| 20. | The horse is afraid of the farrier/trimmer or his tools and procedures. | <input type="radio"/> |
| 21. | The horse touches or caught itself. | <input type="radio"/> |
| 22. | The horse stumbles a lot when he walks. | <input type="radio"/> |
| 23. | The horse goes down the slopes little by little. | <input type="radio"/> |
| 24. | The appropriate equipment is used for the horse considering the weight of the rider. | <input type="radio"/> |
| 25. | The horse has pain in its back. | <input type="radio"/> |
| 26. | The horse has had to rest several times. | <input type="radio"/> |
| 27. | The horse has been infiltrated several times. | <input type="radio"/> |
| 28. | The horse has frequent colic. | <input type="radio"/> |
| 29. | The horse has had to go to the veterinary hospital several times. | <input type="radio"/> |
| 30. | The horse goes lame when walking. | <input type="radio"/> |
| 31. | The horse goes lame when trotting. | <input type="radio"/> |
| 32. | The horse goes lame when galloping. | <input type="radio"/> |
| 33. | The horse can be ridden. | <input type="radio"/> |



Human and Equine Relationships Diagnostic

m) What use is currently given to the horse?

| | ? | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. No specific use (for example, because it is untamed). | <input type="radio"/> |
| 2. Groundwork. | <input type="radio"/> |
| 3. Recreational and outdoor riding. | <input type="radio"/> |
| 4. Sport riding and competition. | <input type="radio"/> |
| 5. School horse. | <input type="radio"/> |
| 6. Morphological exhibitions. | <input type="radio"/> |
| 7. Reproduction. | <input type="radio"/> |
| 8. Therapeutic activities. | <input type="radio"/> |
| 9. Rides for children. | <input type="radio"/> |
| 10. Rides for tourists or similar. | <input type="radio"/> |
| 11. Farm-school. | <input type="radio"/> |
| 12. Driving. | <input type="radio"/> |
| 13. Other activities. | <input type="radio"/> |

n) What use do you want to give the horse?

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. No specific use (for example, because I simply want to have a horse). | <input type="radio"/> |
| 2. Groundwork. | <input type="radio"/> |
| 3. Recreational and outdoor riding. | <input type="radio"/> |
| 4. Sport riding and competition. | <input type="radio"/> |
| 5. School horse. | <input type="radio"/> |
| 6. Morphological exhibitions. | <input type="radio"/> |
| 7. Reproduction. | <input type="radio"/> |
| 8. Therapeutic activities. | <input type="radio"/> |
| 9. Rides for children. | <input type="radio"/> |
| 10. Rides for tourists or similar. | <input type="radio"/> |
| 11. Farm-school. | <input type="radio"/> |
| 12. Driving. | <input type="radio"/> |
| 13. Other activities. | <input type="radio"/> |

o) What level of training does the horse have?

| | ? | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|-------------------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. Stable management. | <input type="radio"/> |
| 2. Groundwork. | <input type="radio"/> |
| 3. Recreational and outdoor riding. | <input type="radio"/> |
| 4. Dressage. | <input type="radio"/> |
| 5. Jump. | <input type="radio"/> |
| 6. Driving. | <input type="radio"/> |
| 7. The horse goes to the voice. | <input type="radio"/> |



Human and Equine Relationships Diagnostic

| p) In general terms, how is the horse? | | ? | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | The horse has a cheerful and alert attitude. | <input type="radio"/> |
| 2. | The horse likes to explore unknown places and objects. | <input type="radio"/> |
| 3. | The horse is always on the move. | <input type="radio"/> |
| 4. | The horse is relaxed when not riding or working. | <input type="radio"/> |
| 5. | The horse is relaxed when riding or working. | <input type="radio"/> |
| 6. | The horse gets stressed very easily. | <input type="radio"/> |
| 7. | The horse takes time to relax after a stressful situation. | <input type="radio"/> |
| 8. | The horse is very aware of everything, is fearful. | <input type="radio"/> |
| 9. | The horse is easily startled by unknown objects. | <input type="radio"/> |
| 10. | The horse prefers to exercise on the riding arena than to go for a walk. | <input type="radio"/> |
| 11. | The horse learns fast. | <input type="radio"/> |
| 12. | The horse pays attention to what it does. | <input type="radio"/> |
| 13. | The horse anticipates orders. | <input type="radio"/> |
| 14. | The more the horse repeats an exercise, the worse it does. | <input type="radio"/> |
| 15. | The horse easily adapts to new situations. | <input type="radio"/> |
| 16. | The horse eats, even if food is presented differently than usual. | <input type="radio"/> |

| q) What behaviour does the horse have with people? | | ? | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | The horse approaches unknown people to meet them. | <input type="radio"/> |
| 2. | The horse is confident. | <input type="radio"/> |
| 3. | The horse allows people to stroke his forehead with their hand without turning its head away. | <input type="radio"/> |
| 4. | The horse is trustworthy. | <input type="radio"/> |
| 5. | The horse does what is asked without trying to escape. | <input type="radio"/> |
| 6. | The horse is careful with children and people with problems. | <input type="radio"/> |
| 7. | The horse wants to please others. | <input type="radio"/> |
| 8. | The horse is always willing to try new exercises or activities. | <input type="radio"/> |
| 9. | The horse looks for human contact. | <input type="radio"/> |
| 10. | The horse looks comforted when brushed. | <input type="radio"/> |
| 11. | The horse is chosen by many people to be rode or walked. | <input type="radio"/> |
| 12. | The horse rubs himself on people when it is sweaty. | <input type="radio"/> |
| 13. | When the horse wants something, it pushes the person with its body. | <input type="radio"/> |



Human and Equine Relationships Diagnostic

| r) What behaviour does the horse have with other horses? | | ? | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|---|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | The horse approaches unknown horses to meet them. | <input type="radio"/> |
| 2. | The horse seeks the company of other horses. | <input type="radio"/> |
| 3. | The horse easily accepts other horses that are not from his group. | <input type="radio"/> |
| 4. | The horse lets the other horses eat with it. | <input type="radio"/> |
| 5. | The horse is tolerant of other horses. | <input type="radio"/> |
| 6. | The horse is trusting with other horses. | <input type="radio"/> |
| 7. | The horse is afraid of other horses and believes that they will hurt him. | <input type="radio"/> |
| 8. | The horse shows frequent signs of bites or aggression. | <input type="radio"/> |
| 9. | When the horse wants something, it displaces the other horses by invading its space. | <input type="radio"/> |
| 10. | The horse maintains a defiant attitude and body expression towards other horses. | <input type="radio"/> |
| 11. | The horse threatens other horses when they approach without attacking. | <input type="radio"/> |
| 12. | The horse is aggressive with other horses and goes on the attack. | <input type="radio"/> |
| 13. | The horse protects his territory, group or food aggressively. | <input type="radio"/> |
| 14. | The horse interacts and plays with other horses. | <input type="radio"/> |
| 15. | The horse stays separate from the group when the other horses start to run. | <input type="radio"/> |

| s) What behaviour does the horse have when it is led by the hand? | | ? | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|--|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | The horse is easy to catch. | <input type="radio"/> |
| 2. | The horse goes to people when they go looking for it. | <input type="radio"/> |
| 3. | The horse walks away or hides behind other horses when people go to catch it. | <input type="radio"/> |
| 4. | The horse poops when it sees that people are going to catch it. | <input type="radio"/> |
| 5. | The horse allows himself to be separated from its group. | <input type="radio"/> |
| 6. | The horse calls his companions when it is separated from the group. | <input type="radio"/> |
| 7. | The horse is easily led by the hand. | <input type="radio"/> |
| 8. | The horse can move away from where it lives without stress. | <input type="radio"/> |
| 9. | The horse does not want to walk when he is led by the hand. | <input type="radio"/> |
| 10. | The horse goes ahead of the person when it is led by the hand. | <input type="radio"/> |
| 11. | The horse passes every difficulty when it is led by the hand. | <input type="radio"/> |
| 12. | The horse pulls hard towards the food when it is led by the hand. | <input type="radio"/> |
| 13. | The horse goes both ways when lunging. | <input type="radio"/> |
| 14. | The horse climbs into the trailer with ease. | <input type="radio"/> |



| | | | | | | | | | |
|-----|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 15. | The horse gets off the trailer with ease. | <input type="radio"/> |
| 16. | The horse can walk backwards. | <input type="radio"/> |
| 17. | The horse does not want to pass the puddles. | <input type="radio"/> |
| 18. | The horse goes with his head down and relaxed without paying too much attention to the environment. | <input type="radio"/> |
| 19. | The horse walks faster when it returns home. | <input type="radio"/> |
| 20. | The horse calls his companions when it returns home. | <input type="radio"/> |
| 21. | The horse runs away as soon as it is released. | <input type="radio"/> |

t) What behaviour does the horse have when it is cleaned or groomed?

| | | ? | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|-----|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | The horse needs to be tied. | <input type="radio"/> |
| 2. | The horse must be tied short or on both sides. | <input type="radio"/> |
| 3. | The horse remains still when tied. | <input type="radio"/> |
| 4. | The horse plays with the rope or undoes it when tied. | <input type="radio"/> |
| 5. | The horse breaks the rope when tied. | <input type="radio"/> |
| 6. | The horse hits the ground with its hand to get attention after a while of being tied. | <input type="radio"/> |
| 7. | The horse always poops when grooming. | <input type="radio"/> |
| 8. | The horse is easy to groom. | <input type="radio"/> |
| 9. | The horse recoils when its hands are picked up. | <input type="radio"/> |
| 10. | It is easy to pick up the hands off the horse. | <input type="radio"/> |
| 11. | It is easy to pick up the feet off the horse. | <input type="radio"/> |
| 12. | It is easy to fit the saddle on the horse. | <input type="radio"/> |
| 13. | It is easy to fit the bit on the horse. | <input type="radio"/> |
| 14. | The horse remains still while being showered. | <input type="radio"/> |
| 15. | If the horse does not like something, it corners the person who is preparing it. | <input type="radio"/> |
| 16. | If the horse does not like something, it shows signs of aggressiveness towards the person who is preparing it. | <input type="radio"/> |
| 17. | If the horse does not like something, it shows signs of aggressiveness towards the other horses that are tied next to it. | <input type="radio"/> |

u) What behaviour does the horse have when it is ridden?

| | | ? | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|----|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | The horse is difficult to control. | <input type="radio"/> |
| 2. | The horse has shot his rider on more than one occasion. | <input type="radio"/> |
| 3. | The horse lets people mount on him with ease. | <input type="radio"/> |
| 4. | When people mount on him, the horse remains still. | <input type="radio"/> |
| 5. | The horse can go out on an excursion alone with any rider. | <input type="radio"/> |
| 6. | The horse must be pushed constantly to make it walk. | <input type="radio"/> |



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| | | | | | | | | | |
|-----|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 7. | With this horse it is advisable to carry a whip. | <input type="radio"/> |
| 8. | With this horse it is advisable to wear spurs. | <input type="radio"/> |
| 9. | The horse must be constantly held back so that it goes slowly. | <input type="radio"/> |
| 10. | The horse requires a lot of strength to stop. | <input type="radio"/> |
| 11. | The horse is restless after stopping. | <input type="radio"/> |
| 12. | The horse passes without difficulty everywhere. | <input type="radio"/> |
| 13. | The horse pulls hard towards the food. | <input type="radio"/> |
| 14. | The horse remains still when it gets scared. | <input type="radio"/> |
| 15. | The horse jumps over difficulties when too much pressure is put on it to get over them (e.g., a puddle). | <input type="radio"/> |
| 16. | The horse smell difficulties before passing them. | <input type="radio"/> |
| 17. | The horse usually urinates when it goes out for a walk. | <input type="radio"/> |
| 18. | The horse tends to make loose stools. | <input type="radio"/> |
| 19. | The horse can maintain a steady gallop without getting excited. | <input type="radio"/> |
| 20. | The horse can stay on course without constant guidance. | <input type="radio"/> |
| 21. | The horse avoids obstacles systematically when jumping. | <input type="radio"/> |
| 22. | The horse sometimes throws its hind legs in the air. | <input type="radio"/> |
| 23. | The horse sometimes rears up. | <input type="radio"/> |
| 24. | The horse holds his head high when trotting or galloping. | <input type="radio"/> |
| 25. | The horse often trots shrunken or poorly. | <input type="radio"/> |
| 26. | The horse can go bitless. | <input type="radio"/> |
| 27. | The horse requires a different type of bit depending on the use or situation. | <input type="radio"/> |
| 28. | Many types of bits have been tried with the horse and none of them have gone well. | <input type="radio"/> |
| 29. | The horse bites the bit often. | <input type="radio"/> |
| 30. | When the horse gets scared by something in front of it, it turns around sharply. | <input type="radio"/> |
| 31. | When the horse gets scared by something next to it, it suddenly moves out of the trajectory. | <input type="radio"/> |
| 32. | When the horse steps on something it does not expect, it jumps unexpectedly. | <input type="radio"/> |
| 33. | When the horse gets scared, it starts running around uncontrollably. | <input type="radio"/> |
| 34. | The horse sometimes reacts unexpectedly. | <input type="radio"/> |

v) What behaviour does the horse have when it is in a group or line of horses?

| | | ? | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|----|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | The horse prefers to go first. | <input type="radio"/> |
| 2. | The horse gets nervous when he goes last. | <input type="radio"/> |
| 3. | The horse knows how to adapt to any position. | <input type="radio"/> |



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| | | | | | | | | | |
|-----|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 4. | The horse knows how to adapt to the speed of the other horses. | <input type="radio"/> |
| 5. | The horse quickens its pace when returning home. | <input type="radio"/> |
| 6. | The horse gets nervous when the horse in front distances itself. | <input type="radio"/> |
| 7. | The horse can be separated from the group. | <input type="radio"/> |
| 8. | The horse gets nervous when the horse behind it is too close. | <input type="radio"/> |
| 9. | The horse is always too near to the rear of the horse in front. | <input type="radio"/> |
| 10. | The horse stops when it goes first and separates from the group. | <input type="radio"/> |
| 11. | The horse stops when it goes first and a horse approaches it from behind. | <input type="radio"/> |
| 12. | The horse let other horses come up too close behind. | <input type="radio"/> |
| 13. | The horse feels comfortable when there are other horses by its side. | <input type="radio"/> |
| 14. | The horse kicks when other horses get too close. | <input type="radio"/> |
| 15. | The horse competes with other horses when they start to run by its side. | <input type="radio"/> |

HORSE PERSONALITY QUESTIONNAIRE

The following equine personality questionnaire is the **Horse Personality Questionnaire (HPQ)** from Lloyd, Martin, Bornett-Gauci and Wilkinson (2007, 2008).

| w) The horse... | ? | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. Causes harm or potential harm to other individuals, both horses and humans. | <input type="radio"/> |
| 2. Seems to be anxious about everything, fears or avoids any type of risk. | <input type="radio"/> |
| 3. Moves around a lot, doesn't like to sit still for a long time. | <input type="radio"/> |
| 4. Provides a warm, responsive, and secure base for others; he is tender and affectionate. | <input type="radio"/> |
| 5. Starts the game and joins when prompted to play. | <input type="radio"/> |
| 6. Easily explore new situations. | <input type="radio"/> |
| 7. Shows stereotypes, unusual gestures and exaggerated behaviour. | <input type="radio"/> |
| 8. Easily withdraws from others or external disturbances. | <input type="radio"/> |
| 9. Overreacts to any change, gets excited easily, gets very upset. | <input type="radio"/> |
| 10. Foresee harm or potential harm to others. | <input type="radio"/> |
| 11. Is sought out as a partner by others. | <input type="radio"/> |
| 12. Seize an opportunity as soon as it arises. | <input type="radio"/> |
| 13. Gets away with things, can control others, is quite a dominant individual. | <input type="radio"/> |
| 14. Hesitant to act alone; seek the safety of others. | <input type="radio"/> |



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| | | | | | | | | | |
|-----|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 15. | Learns new things easily/quickly; benefits from mental stimulation. | <input type="radio"/> |
| 16. | Responds discriminately and appropriately to the behaviour of others. | <input type="radio"/> |
| 17. | Seeks the company of others. | <input type="radio"/> |
| 18. | Reacts to others in a uniform and calm manner; not easily upset. | <input type="radio"/> |
| 19. | Does not easily trust others (humans and horses), trusts few people. | <input type="radio"/> |
| 20. | Moves and rests in a relaxed way; it moves slowly and deliberately, it does not rush easily. | <input type="radio"/> |
| 21. | Reacts negatively with little provocation. | <input type="radio"/> |
| 22. | Shows restraint in posture and movement; his body is rigid, suggesting a tendency to shrink, as if he wanted to withdraw and stand out less. | <input type="radio"/> |
| 23. | Can be trusted to behave well; you can consider a safe horse to be with him. | <input type="radio"/> |
| 24. | Does not give up easily, is not very cooperative. | <input type="radio"/> |
| 25. | Gives easily to others, submits easily and does not fight to defend himself. | <input type="radio"/> |

FEDERATIVE SPORTS PRACTICE

Do you want to answer the following questions related to the federation equestrian disciplines that you or the horse practice?

Yes No

x) What equestrian disciplines do you practice?

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|-------------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. Eventing. | <input type="radio"/> |
| 2. Spanish Dressage. | <input type="radio"/> |
| 3. Para-Equestrian. | <input type="radio"/> |
| 4. Dressage. | <input type="radio"/> |
| 5. Cow Work. | <input type="radio"/> |
| 6. Driving. | <input type="radio"/> |
| 7. Equitlon. | <input type="radio"/> |
| 8. Horseball. | <input type="radio"/> |
| 9. Ponies. | <input type="radio"/> |
| 10. Pony Games. | <input type="radio"/> |
| 11. Endurance. | <input type="radio"/> |
| 12. Jumping. | <input type="radio"/> |
| 13. T.R.E.C. | <input type="radio"/> |
| 14. Equestrian Tourism. | <input type="radio"/> |
| 15. Vaulting. | <input type="radio"/> |
| 16. Western (Reining). | <input type="radio"/> |



y) What equestrian disciplines are currently practiced with the horse?

| | | ? | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|-----|---------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | Eventing. | <input type="radio"/> |
| 2. | Spanish Dressage. | <input type="radio"/> |
| 3. | Para-Equestrian. | <input type="radio"/> |
| 4. | Dressage. | <input type="radio"/> |
| 5. | Cow Work. | <input type="radio"/> |
| 6. | Driving. | <input type="radio"/> |
| 7. | Equitlon. | <input type="radio"/> |
| 8. | Horseball. | <input type="radio"/> |
| 9. | Ponies. | <input type="radio"/> |
| 10. | Pony Games. | <input type="radio"/> |
| 11. | Endurance. | <input type="radio"/> |
| 12. | Jumping. | <input type="radio"/> |
| 13. | T.R.E.C. | <input type="radio"/> |
| 14. | Equestrian Tourism. | <input type="radio"/> |
| 15. | Vaulting. | <input type="radio"/> |
| 16. | Western (Reining). | <input type="radio"/> |

z) What equestrian disciplines do you want to practice with the horse?

| | | 1 | 2 | 3 | 4 | 5 | 6 | 7 |
|-----|---------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| 1. | Eventing. | <input type="radio"/> |
| 2. | Spanish Dressage. | <input type="radio"/> |
| 3. | Para-Equestrian. | <input type="radio"/> |
| 4. | Dressage. | <input type="radio"/> |
| 5. | Cow Work. | <input type="radio"/> |
| 6. | Driving. | <input type="radio"/> |
| 7. | Equitlon. | <input type="radio"/> |
| 8. | Horseball. | <input type="radio"/> |
| 9. | Ponies. | <input type="radio"/> |
| 10. | Pony Games. | <input type="radio"/> |
| 11. | Endurance. | <input type="radio"/> |
| 12. | Jumping. | <input type="radio"/> |
| 13. | T.R.E.C. | <input type="radio"/> |
| 14. | Equestrian Tourism. | <input type="radio"/> |
| 15. | Vaulting. | <input type="radio"/> |
| 16. | Western (Reining). | <input type="radio"/> |



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